Learner's Book answers

Unit 1

1.1 My language, your language

1 Learner's own answer

2 Nationalities: Australian, Indian, Canadian, Spanish

Languages: Cantonese, Mandarin, Bahasa Malaysia, Arabic, Hindi, Urdu, Sanskrit

Both: English, French, Japanese, Spanish

3

	Nationality	First language(s)	Second language	Languages at school	Additional information
Kelly	Australian	English	–	Mandarin	Understands a few words of Cantonese
Azlan	Malaysian	Bahasa Malaysia	English	Mandarin	Would like to become fluent in Mandarin
Sophie	Canadian	(bilingual) English & French	–	Spanish	Her dad has taught her a few words of Arabic
Dev	Indian	Hindi	English	Sanskrit	Knows a little Urdu Wants to learn Japanese or Spanish in the future

4 a Who lives in Melbourne?

b Who emigrated to Australia 50 years ago?

c Whose father speaks Cantonese and English?

d Who knows a few words and phrases in Arabic?

e Who wants/would like to become fluent in Mandarin?

f Which two people learn Mandarin at school?

g Whose mother speaks French as a second language?

h Who speaks a little bit of Urdu?

5 a Kelly; b Kelly's grandparents; c Kelly's; d Sophie; e Azlan; f Kelly and Azlan; g Sophie's; h Dev

6 a Which languages does Kelly's father speak?

b Which language does Azlan learn at school?

c How many languages does Sophie speak fluently?

d What does Dev like watching?

e What does Dev want to learn in the future?

7 a English and Cantonese

b Mandarin

c Two

d Films with English subtitles

e Japanese or Spanish – or maybe both

8 Learner's own answer

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1.2 Teach yourself Tok Pisin

1 Learner's own answer

2 Country: Papua New Guinea

Capital: Port Moresby

Population: 9 million

Official languages: Tok Pisin, English, Hiri Motu

Total number of languages: about 800

Languages used in education: Tok Pisin, English

3 a Because most communities there are isolated and have little contact with each other or with the outside world.

b It's an English-based creole language spoken by most people in Papua New Guinea.

c Your first language is your native language; an official language is the language used by the government and in business.

4 a Although my dad only spent a month in Australia, he learned a lot of English when he was there.

b Although she speaks really good English, she's never been to an English-speaking country.

c Although I didn't do much revision, I got good marks in the test.

d Some people are good at languages, while/whereas others find learning a language hard.

e I prefer reading and writing, while/whereas my friend prefers listening and speaking.

f English is quite easy to learn in the early stages, while/whereas French is quite difficult.

5 Learner's own answer

1.3 It's good to learn languages

1 1 d; 2 c; 3 e; 4 b; 5 f; 6 a

2 1 d; 2 e; 3 c; 4 b; 5 a

3 a Being

b Knowing

c listening

d Learning

e Understanding

4 a Because they are more at ease.

b Being able to say 'hello' and 'thank you' in the language of that country.

c Because he can enjoy watching French TV series.

d Because it improves your brain power.

e They have better reading skills and a wider vocabulary.

f The first is that you're more likely to be successful. The second is that you earn more money.

5 Learner's own answer

6 Learner's own answer

1.4 Do you speak emoji?

1 1 c; 2 h; 3 b; 4 a; 5 j; 6 e; 7 i; 8 f; 9 g; 10 d

2 a This is a joke. I'm not being serious. 9

b I'm feeling very sleepy. 6

c I'm not sure. I'm thinking about it. 8

d I love this! 2

e I'm rolling on the floor with laughter. 3

f I'm feeling happy, warm and positive. 4

g Please, thank you, I bow to you (*or*, a prayer). 5

h I'm laughing so much that I'm crying. 1

i Let's celebrate! 7

j Cool. 10

3 Note: other answers are possible.

a I'm sitting on the beach under an umbrella.

b It's raining a little but the sun's coming out.

c Sorry, I'm feeling sleepy.

d It's great! I'm having a good time.

e I'm playing table tennis.

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4 The professor thinks that emojis are good. The presenter is not as enthusiastic as the professor and thinks that there might be some disadvantages to using emojis.

5 According to the professor, the advantages of using emojis are: everyone can understand them; it's quick to send a message with an emoji; emojis make communicating easy so people are communicating more; emojis don't replace words and sentences, they add to them; emojis help us to express ourselves.

6 Learner's own answer

1.5 Beyond words

1 Learner's own answer

2 Learner's own answer

3 **a** friendliness, **b** embarrassment, **c** impatience, **d** confusion, **e** silence, **f** confidence

4 **a** friendliness, **b** silence, **c** embarrassed, **d** confusion, **e** impatience, **f** confidence,

5 Learner's own answer

1.6 An A to Z of idioms

1 Learners' own answer

2 **a** I was over the moon.

b on the one hand … on the other hand

c It's out of this world.

d It's a zoo out there!

3 Learner's own answer

4 Accept other relevant answers.

a It's very, very easy.

b It wasn't going well and then it became even worse.

c It was easy.

d You've done or said something that is going to upset or offend someone.

e There's no way of knowing what will happen.

f I have no idea at all.

g I was very happy.

h It's very annoying.

i He was really annoying.

5 1 e; 2 g; 3 f; 4 I; 5 a; 6 b; 7 h; 8 d; 9 c

6 Learner's own answer

1.7 Improve your writing

1 **a** Paragraph 3, **b** Paragraph 6, **c** Paragraph 1, **d** Paragraph 2, **e** Paragraph 5, **f** Paragraph 4

2 Learner's own answer

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

1.9 Poetry

1 Example answer: Because they are short and simple. They describe something in just a few words.

2 Haiku 1 – Picture C

Haiku 2 – Picture A

Haiku 3 – Picture B

a Haiku 3, **b** Haiku 1, **c** Haiku 2

3 Learner's own answer

4 **a** The poem by Wendy Cope

b John Foster's poem: the end of the day, evening; Wendy Cope's poem: day time, perhaps midday, or early afternoon

c shimmers, slides; shimmering; dance

d Learner's own answer

7 Learner's own answer

Check your progress

General knowledge quiz

1 Canadian. The other three are both languages and nationalities.

2 They can speak two languages.

3 1 Indonesia, 2 Papua New Guinea, 3 Indian Ocean to north-west of Australia, 4 Australia, 5 South Pacific Ocean

4 Port Moresby

5 A pidgin language spoken in Papua New Guinea.

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6 It's an emoji. This one means 'I'm crying with laughter'.

7 You think someone is mad.

8 It means you arrive at exactly 11.30.

9 very happy

10 easy

Vocabulary

1 a Cantonese
b Arabic
c Hindi
d Spanish
e Mandarin

2 A: I speak French to my mum and Arabic to my dad.
B: Oh, so you're bilingual.
A: Yes, that's right. What about you?
B: Well, my first language is Urdu but I also speak English.
A: You speak English really well. I'd say you're fluent in English.
B: We use English a lot at home and I watch films in English.
A: So do I, sometimes with subtitles, so that I can read what the actors are saying.

3 a piece, b bad, c nerves, d neck

Use of English

1 a What did they have for lunch?
b Which languages do you speak?
c Whose is this book?
d How many languages does she speak?
e Who won the science prize?

2 a being
b Eating
c Watching, going
d playing
e meeting/seeing

3 a don't understand
b're thinking of
c Are you having
d know
e are they looking at
f doesn't remember

Unit 2

2.1 Bars, boxes and bottles

1 a a bunch of bananas
b a bar of soap
c a jar of honey
d a tube of toothpaste
e a carton of orange juice
f a loaf of bread
g a bottle of water
h a slice of cake
i a can of cola
j a packet of biscuits
k a tin of tomatoes
l a box of chocolates
m a bag of potatoes

3 a bananas: small; bread: a large loaf; cake: lemon, with fresh fruit; biscuits: they've got fruit and nuts in them
b The cake. Learner's own answer as to why, but possible answer: he only got one slice for himself.

4 a a carton of milk
b a bottle of vinegar
c a box of tissues
d a jar of strawberry jam
e a bunch of grapes
f a carton/pot of yoghurt

5 Learner's own answer

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2.2 Why is an egg egg-shaped?

1 1 cube, 2 cone, 3 sphere, 4 hemisphere, 5 cylinder, 6 triangular prism, 7 triangular pyramid, 8 hexagonal prism, 9 square-based pyramid

2 a a cube

b a cone

c a triangular prism

d a hexagonal prism

3 Tracey Hopkins. She's talking about the geometrical shapes that are around us all the time.

4 a A sphere and a cone.

b A ball; an ice-cream cone

c A ball is the best shape for throwing and catching. A cone is easy to hold in your hand, you can eat the ice cream easily without a spoon and when ice cream melts it is collected in the bottom of the cone.

5 Learner's own answer

6 Learner's own answer

7 a If balls *were* square, they *would be* hard to catch.

b If I *had* a spaceship, I would *go* to the moon.

c If everyone *liked* the same kind of design and architecture, all cities *would look* the same.

d If we *didn't study* maths and science, we *wouldn't be able to* understand the world so well.

e If umbrellas were square, they *wouldn't fold up* easily.

f If your class *entered* a design competition, what *would you make*?

g If you *had* a free day tomorrow, what *would you do*?

h If you were an architect, what kind of buildings *would you choose* to design?

8 Learner's own answer

2.3 Design classics

1 1 b, 2 c, 3 d, 4 a

2 Learner's own answer

3 Learner's own answer

4 Learner's own answer

2.4 Just the place

1 Photo a – The school is in Thailand.

Photo b – The house is in a forest in the United States of America.

Photo c – The apartment block is in Denmark.

2 house: wood, glass

school: bamboo, earth

apartment block: clay, glass, wood

3 Learner's own answer

4 a Denmark is well known for its interesting modern architecture, of which the Wave is a stunning example.

b There are skylight windows through which light enters every apartment.

c The architects, for whom the Wave has won several awards, have designed important buildings in Denmark and other parts of the world.

5 Learner's own answer

2.5 Homes in the desert

1 Learner's own answer

2 Learner's own answer

3 plastic; brick; zinc; sand; straw; cement; limestone

4 a dried by the heat of the sun

b live with, suffer (something unpleasant)

c something that covers a surface

d possessions, things that belong to someone

e with plenty of space, plenty of room to move around

5 Learner's own answer

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2.6 Famous buildings

2 1 b, 2 c, 3 a, 4 b, 5 b, 6 c, 7 b, 8 b, 9 a, 10 a

3

1 Machu Picchu was built by the Incas. It's high in the Andes mountains, at 2430 metres above sea level.

2 The Eiffel Tower was designed by Gustave Eiffel. Until 1930, it was the tallest building in the world.

3 The Taj Mahal was built in memory of the third wife of Emperor Shah Jahan.

4 Petra is famous for its buildings, which are half cut out of rock and half built. Another name for Petra is the Rose City because of the colour of the rock.

5 Four million people go to Al-Masjid al-Haram every year, on their pilgrimage to Mecca.

6 The Beijing National Stadium has been called 'the bird's nest' stadium because people think it looks like a bird's nest. The stadium was built to hold 90,000 spectators at the Beijing Olympics.

7 You need to travel in the glass lift of the Burj Khalifa building so that you see the sun set when you are at the bottom and again when you are at the top. There are 124 floors in the building.

8 There is a stone snake's head at the bottom of the Pyramid of El Castillo and the shadow looks like the snake's body. Thousands of people go there every year in spring to see the shadow appear.

9 The Opera House is in Sydney Harbour, close to Sydney Harbour Bridge. The building is not just for opera. You can go to concerts there too.

10 The name 'Alhambra' comes from Arabic. The Alhambra Palace has beautiful gardens with fountains and pools of water.

4 Learner's own answer

5

a In which city is the Empire State Building? (New York, USA)

b From which country did Marco Polo set sail on his travels to Asia? (The Republic of Venice)

c On which Spanish island is Mount Teide? (Tenerife)

d To which country did the Portuguese explorer Vasco da Gama sail in 1498? (India)

e To whom did the French give the Statue of Liberty in 1886? (the people of the United States)

6 Learner's own answer

2.7 Improve your writing

1 Learner's own answer

2 1 e; 2 i; 3 g; 4 j; 5 c; 6 a; 7 f; 8 h; 9 b; 10 d

3 Learner's own answer

2.9 Non-fiction

1 Learner's own answer

2

a He likes the way you can see how they use a pencil or a brush. He also likes the way they practise over and over again until they get what they want, and the way they can make things look different from each other with just a few brushstrokes.

b He talks about painters in the past and painters today. He says that he has watched a Chinese artist painting cats.

c In both writing and painting, very small changes can change the meaning completely.

d He likes it because each piece of fruit looks different.

3 Sample answers:

a What makes a mark interesting?

b I think it's movement …

c You can often see …

d Let's say they were drawing a bird.

e this delicate picture; you can often see whether they have made the line very fast or quite slowly

4 Learner's own answer

5 Learner's own answer

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Check your progress

General knowledge quiz

1 a cone; a hemisphere; a triangular pyramid

2 Eggs are egg-shaped because if birds laid eggs that were in the shape of a sphere, they would roll out of the nest and break. If they were spherical, they would not fit together so well in the nest.

3 an anglepoise lamp

4 a paper clip

5 a log cabin

6 because it is a very good heat conductor

7 Petra

8 Peru

9 Paris

10 Dubai

Vocabulary

1 **a** cone, **b** sphere, **c** cylinder, **d** pyramid

2 **a** glass, **b** wood, **c** metal, **d** concrete, **e** bamboo

3 **a** façade, **b** skylight, **c** balcony, **d** penthouse, **e** tower

Use of English

1 **a** If you found a gold ring in the street, what would you do?

b If you could travel anywhere, where would you go?

c If you could change one thing about your school, what would it be?

d If I got 100% in a maths exam, I'd be very pleased.

e If a friend told me a secret, I wouldn't tell anyone.

2 **a** The Colosseum, in which gladiators fought to the death, is one of Rome's most famous buildings.

b My grandparents, for whom this house was built, now live in an apartment in the city centre.

c The results of the design competition, for which we have made a jewellery box, will be announced next month.

d *Sherlock Holmes*, on which the new TV series is based, was a great success for the author.

3 **a** In which city is the White House?

b On which island is Mount Fuji?

c Over which river is Tower Bridge?

d From which city can you see the volcano Popocatépetl?

e Into which ocean does the Amazon river flow?

Unit 3

3.1 My city

1 **Woman:** Yes. It can get crowded, but it's quite attractive, some parts are beautiful and there are lovely parks where it is calm and quiet.

Man: No. It's quite polluted, noisy and congested.

2 attractive, beautiful, historic, elegant, lively, crowded, lovely, calm, quiet, busy, industrial, polluted, noisy, congested, difficult

3 Sample answer: Timor lives in a lively neighbourhood close to the city centre; Shasha lives near the water and a park. Timor's neighbourhood is polluted, with a lot of traffic, and there aren't enough parks or places to relax. Shasha has all the advantages of living in a city, but with lots of green spaces.

4 Photo 1: a lively neighbourhood, a shopping centre, narrow streets, traffic congestion

Photo 2: an apartment block, car-free, green spaces, overlooking the water, raised walkways

5 **a** with, **b** about, **c** in, **d** of, **e** to

6 Learner's own answer

7 Learner's own answer

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3.2 A neighbourhood with a difference

1 Learner's own answer

2 1 a, 2 b, 3 a, 4 a, 5 b

3 **a** neighbourhood; **b** residents; **c** mural; **d** transformed; **e** gangs; **f** muralist; **g** trust

4 **a** To make the residents of Las Palmitas feel more positive about their neighbourhood

b Yes, there is good community spirit now and people feel proud of where they live

c By getting the residents involved in the project

d Yes, because he managed to win the trust of young people in the neighbourhood

e To make the neighbourhood look brighter

f The project encouraged people to work together. It made them feel more positive about their area and both these things helped to reduce crime, social problems and violence.

5 Learner's own answer

3.3 Town or country

1 Learner's own answer

2 **a** Adil and Emine prefer the city.

b Tasha, Kaher and Mansur prefer the country.

c Nisha can see the advantages of both.

3 **a** not happy with my environment

b able to see the advantages and disadvantages of each, which makes it difficult to decide

c all the advantages of two different situations

d far away from a town or city

e helping

4 **a** If only we had a house near the beach!

b I'd ride my bike every day if I lived in the country.

c I wish I lived on a farm!

d I wouldn't cycle to school unless there was a cycle path.

e If only I didn't have to get up so early!

f I wish I could have riding lessons.

5 Learner's own answer

6 Learner's own answer

3.4 You and your community

1 Sample answer: The activities it mentions are all about helping people or the environment. Learner's own answer about why these activities make a difference.

2 Learner's own answer

3 Learner's own answer

4 Sample answers:

a having, **b** asking, **c** coming, **d** seeing, **e** making, **f** growing

5 Sample answers: having a book sale; asking the headteacher to let them have some space for a garden; coming to school; seeing so much litter: making a poster; growing your own salad and vegetables

6 Learner's own answer

3.5 Focus on … Finland

1 Learner's own answer

2 Sample answers:

a Yes. Healthcare and education are free.

b Yes. According to the fact file, life expectancy is 81.73 years.

c He means that it's the conditions they live in that make Finnish people happy; it's not something they are born with.

d Because there is one teacher to every 12 learners; they don't have homework at primary school; they don't have many texts and exams; they have free time during the school day; they have a long summer holiday.

e Their sense of community is strong: half of them give regularly to charity and a third give up time to volunteer.

3 Learner's own answer

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3.6 Be happy!

1 Learner's own answer

2 Sample answer: The learners like their extra lessons.

3 a Aran: football development, creative writing, learning another language (Spanish)

b Prija: self-defence, origami, astronomy

c David: advanced swimming, learning the guitar (guitar group), handwriting

4 a A longer day is being introduced.

b A new science block is being built.

c This term courses in cooking and woodwork are being offered.

d We are being encouraged to learn to play a musical instrument.

e Is the music room being extended so that it can be used for concerts?

f The school hall is not being used for exams this year because it isn't big enough.

5 Learner's own answer

6 Learner's own answer

3.7 Improve your writing

1 Learner's own answer

2 Learner's own answer

3 Learner's own answer

3.9 Poetry

1 Learner's own answer

2 Sample answers:

a the snow, the feel of the damp air

b the smell of jasmine, the autumn leaves

c her grandmother's roof garden, the birds

d Learner's own answer

e touch, smell, sight, taste

3 Sample answers:

a One is the place where she was – perhaps the place where she grew up – and the other is the place she is in now.

b smell, touch, hearing, sight and possibly taste ('fresh fruit')

c The word 'no' occurs six times. It emphasises what Maah-Noor has lost.

d Perhaps because Maah-Noor has returned in her thoughts to the place where she grew up; perhaps because she has returned to present-day reality after thinking about the place where she grew up.

e An 'update' is supposed to improve your computer programs. Maah-Noor's 'updated' life is supposed to be an improvement. But is it?

4 Sample answers:

a Both poems describe a time and a place that have gone.

b snow, plants and flowers, animals, water …

c crates, fans, balconies, a key in a lock …

d In 'The Doves of Damascus', we know in the first line that Ftoun has had to leave the country where she grew up. In 'The Return', we know this when we reach the line, 'nothing of the sort, here'.

e Learner's own answer

5 Sample answer: It's about going back to the place Shukria calls home.

6 Sample answers:

a She describes going back to her country.

b Her family.

c The food reminds her of home and her family. She remembers how good it smells.

d The summer nights there are so warm that you can sleep outside and there is a gentle breeze that makes it possible to sleep comfortably.

e Lines 16 and 17.

f The writers remember the things they love about the country they were born in.

g They all start with 'I shall', which expresses the writer's wish and intention to return home.

h To keep the memories of her country and her family fresh in her memory and to express her wish to go back there in the future.

7 Learner's own answer

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Check your progress

General knowledge quiz

1 Las Palmitas, Pachuca, Mexico
2 A painting on a wall
3 Finns
4 Helsinki
5 Gross Domestic Product
6 for each person
7 Midnight
8 the Northern Lights
9 a Greek philosopher
10 the art of paper folding

Vocabulary

1 a block
  b free
  c centre (or 'mall')
2 a raise money
  b social problems
  c community spirit
  d green spaces

Use of English

1 a It's a lovely beach but you wouldn't be able to get there unless you had a boat.
  b He wouldn't get there on time unless he took the first train at 5.00 a.m.
  c They wouldn't be able to buy a penthouse overlooking the sea unless they were millionaires.
  d You wouldn't work in a zoo unless you liked animals.
  e I wouldn't ask for help unless I really needed it.
2 a I'd really like to walk to school instead of coming by car every day.
  b The teacher suggested having a book sale.
  c You can't do well in an exam without revising.
  d Do you feel like going to the cinema on Friday evening?
  e Would you be interested in joining the photography club?
3 a The film isn't being shown on TV until next year.
  b You're being watched.
  c The school hall is being painted.
  d The leaflets are being printed at the moment.

Unit 4

4.1 Three for the price of two

1 Learner's own answer
2 a pop-up
  b celebrity endorsement
  c hoarding
  d slogan
  e target audience
  f brand loyalty
3 Learner's own answer
4 In a supermarket
5 a (loaves of) bread
  b dental products, (toothpaste, toothbrushes, mouthwash)
  c cleaning products (dishwasher tablets, washing powder and liquid, floor cleaner, furniture polish)
  d lemonade and fruit cordials
  e frozen desserts (strawberry pavlova, apple strudel, lemon tart)
6 a for
  b up to
  c on
  d on, at

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7 Possible answers:

'Special' makes you think the product or offer is better than others.

'Limited' makes you think that the offer is only for a short time, so it would be good not to miss it.

'Hurry' has the same effect.

'Give yourself something to smile about' suggests that the offer will make you happy.

Offers of lower prices and phrases like 'save money' make people think they will have more money in the future by buying the items now.

Mentioning 'summer afternoons with friends' and 'give yourself a treat' link the products with the idea that they will make people happy if they buy them.

4.2 Three advertisements

1 More than 700 years old (from the period 960 to 1279).

2 a Possible answer: Perhaps rabbit skin was used a lot to make coats and jackets.

b Possible answer: So that people would know about their needles and where to buy them, and also because if you have something printed on paper, you can keep it.

3 In 1886/More than a hundred years ago.

4 a Because Millais was one of the most popular artists in Britain at that time.

b Possible answer: Because it was making a piece of art into something commercial.

5 During the 1940s

6 a To make them feel at home while they were abroad.

b Because everyone recognises the style and the colours.

c Learner's own answer

4.3 The more you look …

1 Learner's own answer

2 1 effective 2 simple 3 optical illusion 4 pattern 5 detail 6 shapes 7 message 8 striking 9 artistic 10 work of art 11 clever 12 fascinating 13 memorable

7 message

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

4.4 The psychology of shopping

1 flowers, newspapers and sandwiches

fruit and vegetable section

bakery

ready meals section

checkouts

2 1 f, 2 d, 3 b, 4 a, 5 e, 6 h, 7 c, 8 g

3 a Because they give a wonderful impression of freshness.

b So that the lovely smell of baking attracts shoppers and they walk to the back of the store to find the bread, passing several other sections along the way.

c So that you're tempted to buy things from the ready-meals section that you didn't know you needed.

d So that you pick them up while you're waiting to pay.

e The reporter does describe the layout of a typical supermarket, but he also explains how the layout is cleverly organised so that shoppers buy more. For example, he mentions the way the smell of baking bread tempts shoppers to walk all the way to the back of the store to buy bread. He also says that ready meals are placed next to essential items that everyone needs, so that they are tempted to buy them even though they hadn't planned to. Also, he mentions the chocolate bars at the checkouts, which people are tempted to put in their trolleys.

4 a yourself; b myself; c yourself; d yourselves; e ourselves; f themselves

5 Learner's own answer

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4.5 The creation of a brand

1 Because he designed the short-sleeved sports shirt, which became known as a polo shirt, and established the fashion brand Lacoste.

2 1 e, 2 d, 3 c, 4 a, 5 b

3 Learner's own answer

4 Learner's own answer

4.6 For sale

1 The wanted ad, as it's for a service not goods.

2 a 4; b 2; c 1; d 5; e 3

3 a having many colours

b only used a very few times; you put it on a table to play with it

c has good manners and doesn't do bad things

d is good for everyone in the family; helps you to learn and improve the way you do things

e providing enjoyment for a long time

4 Learner's own answer

4.7 Improve your writing

1 Suggested answers:

a Try our Tip-top Tasty Treat

b Take your family

c tastiest, nuttiest, healthiest

d amazing, fantastic

e You'll love it

f photos from adverts

g love

h a holiday to remember

2 Learner's own answer

3 Learner's own answer

4.9 Fiction

1 Learner's own answer

2 a She's kind and she's very fond of Tom.

b Tom is very mischievous and he's quite clever.

c Tom thinks they will laugh at him because he has to paint the fence instead of going swimming in the river.

d Tom thinks that if he can persuade his friends that painting a fence is fun, they will all want to do it and so they will do the work for him.

e At first Ben thinks it's a pity Tom is painting the fence and can't go swimming with him. He feels sorry because Tom has to work.

f Tom wants to make Ben feel that painting the fence is a very important job and that only he can do it well enough. He also wants to make Ben feel that painting the fence is enjoyable.

g All of Tom's friends enjoyed painting the fence. Tom didn't have to do all the painting and he got his friends to give him several things. The fence got three coats of paint, so Aunt Polly was very pleased and she let Tom go to play and to eat the best apple in the bowl.

h If you make something look difficult to get, people will want it all the more.

3 a the problem is

b will laugh at me

c I think

d It's sad that

e I can see what is happening but I can't believe it's real.

Check your progress

General knowledge quiz

1 It's an advertisement for a shop selling needles in China. It shows a picture of a rabbit.

2 Well-known people are paid to appear in ads saying or implying that they recommend the product. This makes people believe that they should buy the product themselves.

3 slogan

4 He was a successful artist. In 1886, he painted a picture that was used to advertise a brand of soap.

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5 The boy in the ad was the artist's grandson.

6 Because he had sold the copyright.

7 American soldiers were supplied with Coca-Cola to drink when they were serving in other countries as a way of promoting the drink.

8 tennis

9 'The Crocodile'

10 the polo shirt

Vocabulary

1 a digital marketing
   b celebrity endorsement
   c target audience
   d brand loyalty
   e advertising campaign

2 a bakery
   b checkout
   c aisles
   d trolley
   e dairy products

3 1 illusion, 2 pattern, 3 detail, 4 shapes, 5 art

Use of English

1 a for, b on, c for, d on

2 a The films, based on the books by J.K. Rowling, have been a great success.
   b Our new fruit drinks, made from mango, lime and cactus water, are featured in the advertising campaign.
   c These watches, sold only in the most exclusive shops, are very expensive.
   d A simple leaflet, printed over a thousand years ago, was one of the earliest forms of printed advertising.

3 a yourself; b myself; c ourselves; d themselves; e herself

4 a known; b coloured; c painted; d shaped; e friendly

Unit 5

5.1 A natural paradise

1 a zero-carbon emissions
   b ecologist
   c geothermal power
   d solar power
   e hydro-electric power
   f eco-friendly policies
   g natural resources
   h renewable sources
   i carbon-neutral
   j source

2 Natural resources and energy

3 Sample answer: Costa Rica is well-known for its natural resources and eco-friendly policies. It is aiming to be the world's first carbon-neutral country and to have zero-carbon emissions by 2050. Most of its energy already comes from renewable sources like solar power, hydro-electric power and geothermal power.

4 Learner's own answer

5 Sample answers:
   a They're rainforests that are about 1000–3000 metres above sea level. The trees are in the clouds.
   b thousands of different species of animals, plants and insects
   c 'types' or 'kinds'
   d They're mushroom-shaped and they're reddish-brown.
   e It's a brightly coloured bird with a tail shaped like a badminton racket.
   f lots of different kinds of animals and plants
   g because it makes Costa Rica a wonderful place to visit

6 Learner's own answer

7 Learner's own answer

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5.2 Generating energy

1 Renewable: geothermal energy, hydro-electric power, wind power, solar power

Non-renewable: fossil fuels, nuclear fuels*

* 'breeder reactors' produce more fuel than they consume, so some people consider nuclear energy renewable

2 a False; b True; c True; d True; e Implied; f False; g Implied

3 Learner's own answer

4 a will be produced
b will be built
c will be generated
d will be exported
e will not be used
f will be provided
g will be reduced

5.3 Test your eco-awareness!

1 Jamil is mostly B.

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

5.4 Water for life

1 It's about the importance of water.

2 1 glaciers, 2 wells, 3 washing machines, 4 agriculture, 5 fresh water, 6 irrigation, 7 rainfall, 8 drought, 9 desalination plants, 10 sea water, 11 drinking water

3 Learner's own answer

4 a Water is a global issue, although individuals can make a difference.

b Sun and wind are infinite sources of energy, while/whereas water is a finite resource.

c They're building a new reservoir in order to provide water for towns in the surrounding area.

d When you have a shower, stand in a bowl so that you can collect the water and reuse it to water your plants.

e Washing machines use a lot of water, although you can select an eco-programme that uses much less.

5.5 The lungs of the Earth

1 Sample answer: 'Biodiversity' means a lot of different animals and plants. There are a lot of different animals and plants in a rainforest.

2 Sample answers:

Animals depend on plants for food and shelter.

We depend on plants for medicines.

We depend on trees to keep the air clean.

3 a in; b up; c from; d into; e into

4 Learner's own answer

5 Learner's own answer

5.6 Looking back, looking forward

1 Sample answers:

Jessica: rainforests disappearing

Khaled: air quality

2 a She was horrified that rainforests will be completely destroyed.

b Poor people are cutting down trees so that they can use the land for their animals.

c Jessica agrees with Sonia, but she is not satisfied with Sir Michael's answer.

d Rafael gives the example of Costa Rica, where the people have managed to protect large areas of the country and their wildlife.

e It has become a pedestrian street. The air is much better.

f Rafael thinks that we should increase the amount of energy we generate from renewable sources.

g No, they don't have similar opinions. Sonia understands the importance of acting immediately; Sir Michael doesn't.

3 First, Sir Michael says that 'money can't solve everything … people in the countries affected … have to solve their own problems. We can't do it for them.' Then he says, 'If other countries all came together and put money into agriculture in those countries, then there wouldn't be a problem.'

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4 a You should have sent me a text.

b We should have taken the train.

c You shouldn't have thrown them into the rubbish bin.

d I should have brought a shopping bag with me.

e You shouldn't have left the door open.

f You should have watched it.

5.7 Improve your writing

1 a It's a beautiful island. It's popular with tourists. It's where Kade lives.

b Bamboo is a natural resource. Her school is made entirely from bamboo.

c Her school is eco-friendly. It uses renewable energy sources for electricity.

d She thinks environmental studies are important.

2 a forests, mountains, beaches

b Example: It grows easily and quickly. It's much more eco-friendly to use bamboo than to use wood, steel, bricks or concrete.

c solar, hydro

d like

e 'whereas' is in paragraph 1; 'although' is in paragraph 3; 'so that' is in paragraph 4

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

6 Learner's own answer

5.9 Speeches

1 Sample answers: short sentences, sometimes with only one word; addressing the listener directly; asking the listener questions

2 Sample answers:

a Climate change/global warming

b Because it shows that even when she was very young, she realised that something was wrong.

c She is referring to humans changing the earth's climate.

d She means that this is a very serious problem, as serious as a world war.

e She uses single words as whole sentences because they surprise the listener. They make you pay attention and they make you really think about what she is saying.

f She means that it does not make sense; it is not right.

g People say that we are not doing enough. But if you use the word 'enough', that means that you at least doing something. And we are doing nothing.

h It is a 'convenient lie' because it is very easy to say and it means that no one is responsible for the crisis.

i If we are all guilty, then one person can't say that another person has done something wrong. If we are all to blame, then it is wrong to say that certain individuals are guilty.

j The decision-makers are people in positions of power.

k Learner's own answer

l Because it makes you think that you want a better world for people in your own family.

m In the last paragraph, Greta Thunberg addresses the listener directly.

3 Learner's own answer

4 Learner's own answer

6 Learner's own answer

Check your progress

General knowledge quiz

1 Costa Rica

2 Examples: oil, coal, wood

3 Examples: solar power, wind power

4 uranium

5 CO_2

6 water

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7 70%

8 malaria

9 glucose

10 destroying forests, cutting down trees and damaging the environment

Vocabulary

1 a renewable energy sources

b a carbon-neutral country

c zero-carbon emissions

d eco-friendly policies

e hydro-electric power stations

2

fossil fuels	renewable energy	radioactive substances
coal	geothermal	plutonium
oil	solar	uranium
	wind	

3 1 d, 2 f, 3 c, 4 a, 5 b, 6 e

Use of English

1 a Two of my cousins live in Australia.

b Have you seen any of the *Life on Earth* programmes on TV?

c It's one of the best TV programmes I have seen.

d Every one of the trees must be saved.

e We've had a lot of rain this month.

2 a Most of the jobs in the home will be done by robots.

b Fossil fuels will not be used in factories.

c Energy will be provided by renewable sources.

d Forests will be replanted.

e Petrol and diesel cars will be replaced by electric cars.

3 a We often work in groups, so that we can share ideas.

b We're going to have a car-free zone outside our school in order to improve the air quality.

c There's only one desalination plant at the moment, although there are plans for several more.

d My brother isn't good at languages, whereas my sister speaks several languages fluently.

4 a I shouldn't have stayed up so late.

b I should have got up earlier.

c I should have done more revision.

d You shouldn't have told everybody.

Unit 6

6.1 Highest, longest, deepest

1 Learner's own answer

2 1 B; 2 B; 3 C; 4 B; 5 B; 6 C

Use of English: (the) highest, the narrowest, the most active, the most extensive

3 Use *the*:

(rivers) the Yangtze, the Nile, the Rio Grande

(seas and oceans) the Indian Ocean, the Atlantic Ocean, the Pacific Ocean

(most geographical areas, rainforests) the Congo rainforest, the South-East Asian rainforest, the Amazon (rainforest)

Don't use *the*:

(countries and groups of countries) Norway, Chile, Scandinavia, Somalia, Africa, South America, Italy, Hawaii, Mexico

(mountains) K2, Mount Everest, Annapurna

(volcanoes) Mount Etna, Kilauea, Popocatépetl

4 Learner's own answer

6.2 Light at night

1 You might find the text about 'What to do in Puerto Rico?' in a travel blog. The text 'What is bioluminescence?' could be from a book on science.

2 Learner's own answer

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3 The first paragraph says that La Parguera is the only bay with bioluminescence where you are allowed to swim. However, the third paragraph about Mosquito Bay, says 'You'll be able to swim there'.

4 Learner's own answer

6.3 Look at this!

1 Rock formations in Cappadocia, in Turkey

2
- a film
- b rock
- c volcanic
- d rain
- e 40
- f inside
- g underground
- h hotels

3 Possible answers:

A: Are there any mountains in Oman?

B: Yes, there are several. Look, here's a picture of one.

A: Wow! What's it called?

B: It's called Jebel Shams. It's the highest mountain in Oman.

A: Are there any towns or villages in the area?

B: Yes, there are a few. There's one in the picture. It's quite a new one, but there are some very old ones where nobody lives any more.

4 Learner's own answer

6.4 Fastest, longest, furthest

1
- a cheetah
- b giant tortoise
- c hummingbird
- d elephant
- e dolphin
- f koala

2 Possible answers:

a A cheetah runs the fastest. It runs faster than an antelope or a leopard.

b A giant tortoise lives the longest. It lives longer than an elephant or a killer whale.

c A hummingbird's heart beats the quickest. It beats more quickly than a mouse's heart or a cat's heart.

d An elephant remembers faces and places the best. It remembers better than a shark or a swan.

e A dolphin recognises its own species the best. It recognises its own species much better than an owl or a wolf.

f A koala sleeps the longest each day. It sleeps longer than an owl or a cat.

3 a A horse's heart beats quite a lot faster than a camel's heart.

A mouse's heart beats far faster.

A mouse's heart beats the fastest of all three.

b An elephant lives quite a lot longer than a killer whale.

A giant tortoise lives far longer.

A giant tortoise lives the longest of all three.

c A blue shark swims quite a lot faster than a penguin.

A blue fin tuna swims a bit faster than a blue shark.

A blue fin tuna swims the fastest of all three.

d A peregrine falcon flies quite a lot further than a swallow.

An Arctic tern flies much further than a peregrine falcon.

An Arctic tern flies the furthest of all three.

6.5 Just look at the sky!

1 Learner's own answer

2 Learner's own answer

3 a 4; b 5; c 6; d 2; e 1; f 3

4 Possible plan for presentation:

Slide 1: blue sky

Ask the question: Why is the sky blue?

Slide 2: molecules

Explain how the light from the sun hits molecules in the air. Give examples of molecules.

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Slide 3: 'Light is made up of all the colours of the rainbow …'

Explain that light is made up of different colours.

Slide 4: 'Light travels in waves …'

Show the difference between light waves of different colours.

Explain 'scattering'.

Slide 5: red sky

Explain why the sky can be red at sunset.

6.6 Use your human superpowers

1 Possible answer:

It's a radio programme that listeners can take part in to get advice from an expert. In this case, the expert is talking and answering questions about how you can use your brainpower to overcome problems.

2 a Because he's getting into trouble at school and has difficulty concentrating.

b Suresh has got into the habit of going to bed late, which means he's tired the next day and can't concentrate in lessons.

c When your mind wanders (and you don't concentrate on what is happening around you)

d It refers to when something happens or you do something that causes something else to happen. If Suresh goes to bed earlier, the knock-on effect will be that he'll get more sleep, he won't feel tired the next day and he will be able to concentrate better in school.

e Suresh should try activities like swimming or playing football so that he's more physically tired and will be ready to go to bed earlier. This will help him to break the habit of going to bed late.

f Learner's own answer

3 She congratulates her for having the courage to call the programme.

4 a She feels worried, anxious and afraid of doing things.

b fear of flying

c Flying is safer than other forms of transport.

d You need to stop and think about things.

e Not being good at maths

f She says that her sports teacher will encourage her to do sport.

5 a into; b on; c up with; d up to; e with; f off; g without; h into

6.7 Improve your writing

1 It is so special that I think it should be a World Heritage Site.

It's a very attractive city.

The banks are covered in thick forests, which are home to the most wonderful animals.

2 **Paragraph 1**

f She introduces herself.

g She introduces the place she's going to talk about.

i She talks about who goes there.

h She says how big it is.

Paragraph 2

d She gives information about a town to go to when you first get there.

b She explains where the lakes are in relation to a town in this area.

Paragraph 3

e She gives information about two ways you can see the area.

c She gives examples of what you might see in the surrounding countryside.

Paragraph 4

a She compares this place with other beautiful areas in the world.

3 It's one of **the most popular** tourist destinations.

the biggest place in the area and **the easiest** to get to

the largest lakes, and **the most popular** ones

one of **the most exciting** ways of exploring the lakes

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home to **the most wonderful** animals

Other countries have **higher** mountains, **bigger** forests and **more ancient** buildings.

4 Learner's own answer

6.9 Fiction

1 Learner's own answer

2 Possible answers:

a Kahu's great-grandfather is the chief of his community, and Ma¯ori believe that leadership is hereditary and passes to the first-born son. He was hoping for a great-grandson when Kahu was born, so he was disappointed that she was a girl. Consequently, he is looking for a boy in the community with the qualities to be a good leader. He sets them tasks to see who will be the best leader.

b Kahu's great-grandfather throws a special stone into the sea and the boys have to dive down to find it and bring it back up.

c Paka

d Rawiri is Kahu's uncle. Nani Flowers is Kahu's great-grandmother.

3 Possible answers:

a Rawiri is telling the story.

b Kahu is fearless and a good swimmer. Nani Flowers loves Kahu and wants to protect her.

4 Possible answers:

Group 1: to do with movement and what might happen while swimming in the sea

Group 2: to describe making sounds in response to emotions

Group 3: to describe actions made with your hand

Group 4: to describe physical reactions that happen as a result of going under water

5 Possible answers:

a Nani Flowers

b Humour adds to the drama by being a contrast to the possible dangers that Kahu faces in the water. It also makes the characters more appealing.

c Learner's own answer

6 Possible answers:

a a crayfish and a stone

b Kahu loves her great-grandfather. She knows he is disappointed that she is not a boy and she wants to make him happy by showing that she can do the things he's looking for. There are strong bonds between the family members and across the generations.

7 Learner's own answer

Check your progress

General knowledge quiz

1 the Nile

2 Mount Everest

3 Chile

4 It's the deepest part of the ocean and it's in the Pacific Ocean.

5 very small plants and animals that live in the sea and are eaten by fish

6 cheetah

7 elephant

8 It's a hummingbird. Its heart beats the quickest of any animal, more than a thousand times a minute.

9 red, orange, yellow, green, blue, indigo, violet

10 blue light

Vocabulary

1 a, c, d, e

2 a leopard. b owl, c dolphin, d shark

Use of English

1 a You're <u>much better at geography than me</u>.

b The book <u>is far more interesting than the film</u>.

c <u>The photo of the tiger is the best</u> of all.

d Asia <u>is much larger than</u> all the other continents.

e An elephant's eyesight <u>is much worse than an eagle's</u>.

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2 A: We need some pictures of animals for our project.

B: What about **these**?

A: Are they the only **ones** we've got?

B: There are **a few** on the website that we looked at earlier.

A: Oh, yes. But there were **none** showing animals in the wild.

B: What else do we need?

A: A dictionary, to check our spelling.

B: There's **one** over there.

A: And we need **someone** to design the poster.

B: I'll do it.

A: OK. Let's start!

3

Adjective	Adverb	Comparative adverb	Superlative adverb
good	well	better	**best**
bad	badly	**worse**	worst
high	high	higher	**highest**
careful	carefully	**more carefully**	most carefully
clear	clearly	more clearly	**most clearly**
quick	quickly	**more quickly**	**most quickly**
safe	**safely**	**more safely**	**most safely**

4 a more safely, b best, c more quickly, d more carefully, e highest

Unit 7

7.1 Leaders, rulers and explorers

1 Learner's own answer

2 Mahatma Gandhi: a civil rights activist

Elizabeth I: a queen/ruler

Nelson Mandela: a president

Napoleon Bonaparte: emperor/ruler

Rosa Parks: civil rights activist

Ibn Battuta: explorer

3 a Mahatma Gandhi was a ***civil rights activist*** who believed in ***non-violent protest*** and helped to bring about ***independence*** for India and ***freedom*** from British rule.

b Nelson Mandela was a remarkable man and an excellent ***president***. His leadership brought an end to ***apartheid*** in South Africa and gave ***equal rights*** to all South Africans.

c Ibn Battuta was an ***explorer*** and a traveller who made a big contribution to ***knowledge of the world***.

d Elizabeth I was a strong and popular ruler who brought 40 years of ***peace*** to England.

e Through her ***courage*** and determination, Rosa Parks helped to change the way black people were treated in the United States.

f Napoleon made himself ***emperor*** of France in 1804, and by 1812, the Napoleonic ***empire*** included Spain, Italy and other countries in continental Europe.

4 Mahatma Gandhi was born in India in 1869. His first job was as a lawyer in South Africa. While he ***was living*** in South Africa, he ***had*** several bad experiences. For example, a police officer ***kicked*** him when he ***was walking*** on a footpath because only white people were allowed to walk there. On another occasion, when he ***was travelling*** on a train, he ***had*** to sit on the floor and he was beaten when he refused. When his job finished, he ***stayed*** on in South Africa to help other Indians who ***were protesting*** about a law that would not allow them to vote in elections.

5 Learner's own answer

7.2 The hidden pharaoh

1 The Temple of Hatshepsut; the obelisk at Karnak; men carrying trees in baskets, to be replanted in Egypt

2 a Egypt

b 'He' is Thutmose III; 'she' is Hatshepsut.

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c Example answer: She must have been a strong and determined person to rule a country at that time. She must have been an independent thinker because she had her own ideas about what was important, for example valuing trade over war.

d It was the archaeologists who uncovered the true picture of Egypt's female pharaoh, who disappeared from history for over 3000 years.

3 Learner's own answer

4 Learner's own answer

7.3 Who will be remembered?

1 Photo 1: She said she wanted all schools to be good schools.

Photo 2: She made her own face mask. / When people saw her wearing a face mask in public, it encouraged them to do it.

Photo 3: She takes climate change seriously.

2 Learner's own answer

3 a for, in
b on
c with
d for
e from
f on
g from, from
h on

4 Learner's own answer

5 Learner's own answer

7.4 Creating and performing

1 Frida Kahlo: painter/artist

Vincent Van Gogh: painter/artist

Claude Monet: painter/artist

Leonardo da Vinci: painter/artist

Michelangelo: painter/artist, sculptor

Shen Zhou: painter/artist

Wolfgang Amadeus Mozart: musician, composer

Ludwig van Beethoven: musician, composer

William Shakespeare: dramatist

Mary Shelley: author/novelist

Matsuo Bashō: poet

2 a Kahlo and Van Gogh: They make you see things differently, as if you're looking at them for the first time.

b Monet: He painted outside and he painted quickly, to give an impression.

c Mozart and Beethoven: People still find their music exciting today.

d Bashō: He is able to paint a picture in just a few words.

3 Possible answer: He was a performer and composer when he was very young. He was a genius.

4 a musician, composer, composition, performer, performance

b pieces; works

5 By the time Yuja Wang was 14, she ***had already studied*** for seven years at Beijing's Central Conservatory of Music. Her breakthrough came when she replaced the world-famous Argentinian pianist Martha Argerich, who ***had cancelled*** her appearances with the Boston Symphony Orchestra due to illness. Yuja Wang played Tchaikovsky's *Piano Concerto No.1*. She ***hadn't played*** with the orchestra before, but her performance was so good that she received a standing ovation. By the end of the series, she ***had made*** her name as a star of the classical music scene.

6 Learner's own answer

7.5 The Islamic Golden Age

1 They all lived during the Islamic Golden Age. They were all interested in studying and discovering more about the world, in science and mathematics.

2 a mathematician
b scholar
c algebra
d equation/cubic equation
e medical school
f geometry
g solve
h astronomer
i astronomy

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

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7.6 Leonardo in 3D

1 Claudia thought the exhibition was fantastic.

2 a False, b False, c True, d True, e True, f True

3 a Lauren said she hadn't seen her for ages.

b Claudia said she'd just been to the most fantastic exhibition.

c Lauren said she'd read about him.

d Lauren asked Claudia if the exhibition had finished.

e Lauren said she hadn't heard much about it.

4 Learner's own answer

7.7 Improve your writing

1 a A woman is having her fingerprints taken.

b Learner's own answer

c Learner's own answer

2 Possible answer: The photo was taken just after Rosa Parks had been arrested for refusing to give up her seat on the bus to a white person.

3 a Paragraph 1

b Paragraph 2

c Paragraph 3

d Rosa became known as 'the mother of the civil rights movement'.

e Possible answer: Because it is important in a biography to hear what people actually said.

f Possible answer: Because you need to know what made them special or different.

4 Learner's own answer

5 Learner's own answer

6 Learner's own answer

7.9 Fiction

1 a The narrator is the horse (Joey).

b Albert is the boy.

c Joey is the horse.

d Zoey is an old horse stabled next door to Joey.

2 Sample answers:

a Joey realises that he can trust Albert.

b Albert understands horses and his father doesn't.

c Albert talks to Joey gently and shows that he cares for him.

d gently, calmed, smoothed, sweet hay, cool deep water, smiled

e touched, smoothed, rub (rubbed), dabbed, stroked, touch

3 Learner's own answer

4 We know Trooper Warren has already ridden into battle because he says, 'I never thought I would get on a horse again after that first battle.'

5 Sample answers:

a The squire probably reminded Trooper Warren's father that he, the squire, owned the house that the Warren family lived in and the smithy that Trooper Warren's father worked in. The squire therefore had the power to take these away.

b Trooper Warren talks to Joey because he can express himself freely and can say the things that are on his mind.

6 Sample answers:

Conversation 1

'Good morning, Mr Warren.'

'Good morning, squire.'

'Now, Mr Warren, your son is good with horses, isn't he?'

'He is, sir.'

'And, of course, he is now old enough to go into the army.'

'He is still very young, sir …'

'But old enough.'

'Yes, sir.'

'And you agree that it would be a good thing for him to fight for his country.'

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'I …'

'Right, well, we all need to do everything we can to win this war and to bring back peace and prosperity. I'm sure that your son will want to join up as soon as possible. And, of course, I couldn't possibly rent a house and a smithy to the father of someone who refused to fight for his country, could I? I'm sure you understand me, Mr Warren.'

'Yes, squire.'

Conversation 2

'Son, I need to talk to you.'

'Yes, father.'

'Right, well, I was talking to the squire this morning and he said that he had seen you working with the horses. He said you were very good with them.'

'Oh.'

'Yes, and you know that the country needs people who are good with horses to fight in the war.'

'But, father, I don't want to go to war. My place is here …'

'Yes, yes, but we may not have a place here if you don't join up. Remember that this house and the smithy belong to the squire.'

'But …'

'The squire says you should join up, son, and that's that.'

Check your progress

General knowledge quiz

1 Because he helped to bring about independence for India

2 Elizabeth I

3 Napoleon Bonaparte

4 She was an Egyptian pharaoh.

5 obelisk

6 The Prime Minister of New Zealand

7 They are all painters.

8 Baghdad

9 Observing the position of the stars

10 She is remembered as the mother of the civil rights movement in the United States.

Vocabulary

1

Art	Music	Literature
People artist painter sculptor	*People* composer musician performer	*People* poet dramatist novelist writer
What they create painting sculpture	*What they play* piano harpsichord violin	*What they write* novel poetry play

2 a painting, b poetry, c play, d composer, e sculpture

Use of English

1 a We ***needed*** to look at several websites because we ***were planning*** a trip around New Zealand.

b I ***was just falling*** asleep when I ***heard*** the doorbell ring.

c ***Were you going*** to the sports centre when I ***saw*** you?

d Sorry. I ***didn't know*** you ***were waiting*** for me.

e What ***were you watching*** on TV when I ***called***?

2 a on, b for, c from, d on, e with

3 a I ***hadn't played*** for a long time, so I ***didn't win*** the tennis match.

b We ***arrived*** late, but luckily the concert ***hadn't started*** on time.

c ***Had you seen*** the play before or ***was*** this the first time?

d He ***missed*** the flight because he ***had left*** his passport at home.

4 a She said she had bought a flute with her pocket money.

b He said he'd found some family photos at the bottom of a drawer.

c She asked me if I'd seen the new James Bond film.

d He said he hadn't had time to practise the guitar.

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Unit 8

8.1 A good story

1 a spy story c historical fiction
b horror d science fiction

2 To show that the stress falls on the first syllable in the first column, the second syllable in the second column and on the third syllable in the third column.

3 1 horror stories
2 science fiction
3 action and adventure stories, spy stories
4 historical fiction

4 Possible answers:

The first speaker says she likes horror stories like *The Monster in the Deep* because they're fun to read.

The second speaker says he likes science fiction. He liked *The Amazing Trip to Planet Orb* because it was imaginative and amusing.

The third speaker says he likes spy stories like the Alice Steele stories, because they're very exciting.

The fourth speaker says she's read *Where Eagles Fly* and that she enjoyed it because it was full of adventure and interesting characters. She says that she usually prefers real-life stories.

5 Possible answers:

a Because she enjoyed it so much.

b She read it quickly. She read it (from start to finish) in two days. It was so exciting that she had to keep reading it.

c The characters were interesting. The main character is a man or a boy. He's a character that readers can identify with.

d Because the story is set in the past and the writer makes it feel as if you are in that time.

e Because she hadn't finished reading the book.

f It's a surprising ending, so it's not what you expect but it's not disappointing.

Use of English: Put *yet* at the ***end*** of a sentence.

Put *never*, *already* and *just* ***after*** *have / has.*

Put *still* ***before*** *have / has*.

In questions, put *ever* ***before*** the past participle.

6 Learner's own answer

8.2 Tales from around the world

1 a fable, b myth, c legend, d fairy tale

2 musical instruments, such as the kora

shadow puppets, singers and musicians

3 Possible answers:

ancestors: people from your family who lived a long time ago

stringed instrument: a musical instrument that has strings, such as a guitar or a violin

to accompany: to play music at the same time as telling a story or singing

silhouette: the outline shape of a person or thing

battle: a fight between two or more people

to recite: to read (a poem) aloud

to respond: to reply, to react to something someone has said or done

monologue: a (long) speech given by one person

comedian: a person who entertains other people by telling jokes and making them laugh

In West Africa, storytellers, who are called *griots/ griottes*, tell stories about ancestors and family history. They often play a stringed instrument, called a *kora*, to accompany the stories.

In China, India, Indonesia, Malaysia and Thailand, puppeteers tell folk stories and give moral messages using shadow puppets, which are silhouettes made from leather or paper.

Zajal is a battle between two speakers who recite poetry in classical Arabic. One speaker recites some lines of a poem and the other person has to respond.

In Japan, the *hanashika* is a comedian who gives a monologue on stage. He tells amusing stories.

4 Learner's own answer

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8.3 Stories we remember

1 Nadya b, Yousef c, Amira a

2 a He liked stories that were a little bit scary and not too predictable.

b He knew the stories so well he could remember all the words. He liked the stories so much that he asked his parents to read the same stories to him every night.

c She liked stories about animals and about children who did amazing and surprising things.

d Because the characters were interesting, there was a good plot and there was mystery and suspense

e A simple and imaginative story

f It's about animals and a little girl.

g Because the lines are repeated, so you remember them

3 Learner's own answer

4 Learner's own answer

8.4 A walk in the park

1 Possible answers: scary, mysterious, exciting

2 1 b, 2 c, 3 g, 4 f, 5 a, 6 e, 7 d

3 a In January

b Cold and grey

c At home doing their homework

d At 4 o'clock, to the park

e Picked up a basketball, said goodbye to their parents

f Deserted

g Saw a cat (with yellow eyes), heard wind blowing leaves and an empty can down the road, the sound of distant traffic

h Went to the play area, to the basketball hoop, took turns to throw the ball into the hoop

i Because it was getting dark

j A massive black shape, approaching fast. They jumped to the side and the creature ran past them. Two people ran towards them.

k They were following the creature, and they asked Adi and Taslin if they had seen 'anything unusual'.

l Frightened, silent, shivering, pale

m They said they had seen a strange black creature with bright yellow eyes in the park so their parents thought they had imagined it after reading horror stories.

n A black panther had escaped from a local zoo.

4 a It was a warm, sunny afternoon ***in*** July.

b My friend, Jani, messaged me, asking if I wanted to go ***for*** a swim.

c We decided to go to the beach ***with*** a lifeguard's station in the middle.

d We agreed to meet ***at*** 4 o'clock.

e When I arrived, Jani was sitting ***on*** a rock looking at the sea.

f We swam ***in*** the warm sea for half an hour.

g Afterwards, as we walked ***along*** the beach, the sun was beginning to go down over the sea.

5 Learner's own answer

6 Learner's own answer

8.5 Aladdin: a traditional story

1 Aladdin, Aladdin's mother, the sorcerer

2 a The story is set in China. Morocco is also mentioned because the sorcerer is from there.

b They didn't have much money.

c His uncle

d He wanted to show Aladdin the treasure and he wanted Aladdin to get the lamp for him.

e Because the sorcerer had put the heavy stone over the entrance

f When Aladdin rubbed the ring, a genie appeared. The ring helped Aladdin to get back home.

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g It means 'What do you want me to do for you?'

h To take him home

i An evil sorcerer

3 Learner's own answer

8.6 Aladdin: what happened next

1 a The sorcerer 6

b Aladdin 2

c The sultan's daughter 4

d The princess's servant 7

e The genie of the lamp 3

f Aladdin's mother 1

g The sultan 5

h The genie of the ring 8

2 a Aladdin's mother

b the genie of the lamp

c the sultan's daughter

d the sultan

e Aladdin

f the sorcerer

g the princess's servant

h the genie of the ring

3 a By bringing food

b To ask if Aladdin could marry his daughter. At first, he laughed at the idea, but he agreed when he saw the treasure Aladdin's mother had brought for him. Aladdin and the princess got married and went to live in a palace.

c He went around the streets calling out 'new lamps for old' and the princess's servant took the lamp from Aladdin's room to exchange for a new one.

d He had Aladdin arrested and said that he would cut off Aladdin's head if he didn't bring the princess back (within 40 days).

e He gave the princess some poison to give to the sorcerer.

4 a His mother replied that she had never heard anything so ridiculous.

b Aladdin's mother asked the sultan if he would allow his daughter to marry her son.

c The sorcerer said he had had an idea about how to get the lamp back.

d The princess's servant wondered if she could exchange the old lamp in her master's room for a new one.

e The princess asked Aladdin how she could escape from the sorcerer.

5 Learner's own answer

8.7 Improve your writing

1 Learner's own answer

2 Introducing your own and other people's opinions

I think (that)

I believe (that)

in my opinion

my view is

some people think

Connectors to show the sequence of your argument

first of all/firstly

finally

in conclusion

to conclude

in summary

Introducing examples

like

a good example of this is

for example/to give an example

such as

Showing contrast

although

however

on the other hand

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3 Learner's own answer

4 a ✗; b ✓; c ✓; d ✓; e ✓; f ✗

8.9 Fiction

1 Learner's own answer

2 Learner's own answer

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

Check your progress

General knowledge quiz

1 A stringed instrument that is often played to accompany storytelling in West Africa

2 Two people take part. They speak in classical Arabic.

3 shadow puppets

4 one

5 Arabic

6 China and Morocco

7 He pretends to be Aladdin's uncle.

8 He rubs the ring.

9 Captain Hook

10 happily

Vocabulary

1 1 b, 2 a, 3 d, 4 c

2 a amusing
b complicated
c imaginative
d disappointing
e mysterious
f scary

3 a An author is someone who writes books.
b A storyteller is someone who tells stories.
c A puppeteer is someone who uses puppets to tell a story.
d A comedian is someone who entertains people by telling jokes and funny stories to make them laugh.
e A translator is someone who rewrites a text in another language.

Use of English

1 **Maira:** Hi, Aisha. How are you? ***What have you been doing today?***

Aisha: I'm fine. ***I've been reading*** a story for homework. What about you?

Maira: Oh, ***I've been looking*** after my brother and sister.

Aisha: How's it going?

Maira: Well, ***we've been playing*** a lot of football in the garden and ***they've been making*** so much noise that now I'm feeling absolutely exhausted.

Aisha: Oh dear.

Maira: It's OK now. ***They've been playing*** a video game quite happily for the last half an hour and ***they haven't been fighting*** at all.

2 a The detective asked Kieran if he had seen a man on a black motorbike.
b Kieran wondered why he was asking him.
c The detective said he had received a call about an incident.
d Kieran asked what had happened.
e The detective said (that) he couldn't tell him.
f Kieran asked if he should contact him if he saw the man.
g The detective said that would be helpful.

Unit 9

9.1 My kind of music

1 Learner's own answer

2 Ten genres: classical, pop, folk-pop, hip-hop, singer-songwriter, jazz, rock (classic rock), dance music, rap, drum and bass

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3

Name	Notes
Bella	Listens to [1]*pop* music Not so keen on [2]classical music
Bruno	Likes Ed Sheeran, who plays and sings [3]*folk*-pop music, but also [4]*hip-hop*. The melodies are really [5]*simple* and easy to remember.
Sangita	Learning to play the [6]*drums* and other percussion instruments. Loves the sound of the marimba because it's so [7]*soft* and gentle
Alfie	He and his [8]*brother* Joel listen to a lot of music together. They've been listening to some of his parents' old CDs of classic [9]*rock* music and dance music.
James	Likes [10]*rap* music. He gives the example of Stormzy, who is a singer and [11]*songwriter*.

a She gives the example of a symphony by a 19th-century composer that went on too long.

b He says they are like poetry.

c She means that perhaps her parents knew she would become a musician.

d Possible answer: Because it would make him seem odd.

e Because he has given money for scholarships at Cambridge University.

4 **a** First, Alfie says that *he and his brother Joel like the same sort of things*, but then he says that *Joel thinks that classic rock music is great, whereas he doesn't like it at all*.

b First, James says that *he only listens to rap music*, but then *he says that he often listens to drum and bass when he's doing his homework*.

5 Learner's own answer

9.2 A portrait of a musician

1 Learner's own answer

2 Learner's own answer

3 Learner's own answer

4 **a** We had a piano in the house and Isata started having lessons and I guess we all saw her doing that and followed after.

b It was never like we had to.

c … being spontaneous and responding to what someone else says in an intimate way.

d And you learn from each other's playing as well. It's always special playing with people you know really, really well.

9.3 Express yourself!

1 Possible answer: She enjoys it and feels it is valuable.

2 **a** Hearing and sight. Movement and vocal communication (speaking and singing) are also involved.

b The teacher helps the learner to focus on the sounds, music and visuals they like.

c Learner's own answer

3 Possible answer: It makes them feel happier, calmer and more confident. It can help teenagers to express their feelings. It can help them to improve in other subjects.

4 Possible answers:

a It might help them to express something that is sad in their lives.

b Learning an instrument can help you to concentrate, give you confidence and improve your memory.

c Similarities: Both music and sport can be social activities that involve learning to work and play with other people; they are both physical activities. Differences: Sport is competitive, whereas music usually isn't.

5 Learner's own answer

9.4 I like it because …

1 Learner's own answer

2 Their teacher has asked them to bring in a piece of music to play to the class.

3 Learner's own answer

4 Learner's own answer

5 Learner's own answer

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9.5 A universal language

1 Possible answer: The message is a positive one – that music really is a universal language.

2 a a participant
b a study
c a researcher
d to analyse
e data

3 Possible answers:
a function: purpose
b to soothe: to make someone feel calm (or to try to take away their pain)
c to mourn: to express sorrow (for the dead)
d to transcend: to go beyond the usual limits
e diverging: differing, going in different directions

4 a Harvard
b No. The study was done using the internet.
c 14 seconds
d Possible answer: 'People from different cultures have very similar responses to a song.'
e Possible answer: It emphasises that it is true, although you may not think it is.

5 Learner's own answer

6 Learner's own answer

9.6 You are what you listen to

1 Possible answer:

Raina says that the first epigram means there are some things that you can't express in words. Tom and Raina agree that the second epigram means that we all need music in our lives if we want to be happy.

2 Possible answers:
a Because he's doing a project at school
b A writer of fairy tales
c She means that it's strange that a writer should say that sometimes words are not enough to express what you feel.
d A Chinese philosopher
e Yes, they do

3 a Do you know when we get the results of our music exam?
b Do you know what time the concert starts?
c I wonder how long the concert lasts.
d I wonder why the musicians all wear black.
e What do you think we need for our music project?

9.7 Improve your writing

1 Possible answers:
a All kinds
b He listens to music when he's in his room at home.
c Music helps him to relax. He listens to R&B when he's reading, for example, but he prefers silence when he's doing his homework so he can concentrate better.
d You hear background music in shops, in lifts, on the TV and in the supermarket.
e At a school assembly and at the end of term
f To make the event feel special and to help people share the experience
g The song by Ed Sheeran, 'I See Fire'
h Music is universal because it is a language without words.
i He plays the piano.
j He wants to be able to play well enough to make people feel happy and inspired.

2 1 c, 2 b, 3 e, 4 f, 5 d, 6 a, 7 h, 8 g

3 Learner's own answer

9.9 An autobiography

1 Possible answer:

Lang Lang is a pianist. An autobiography is a book that tells an account of a person's life and is written by that person. People write autobiographies to tell their own story.

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2 Possible answers:

a At Shenyang station

b His mother

c He's about to go to Beijing.

d He feels excited, sad and nervous.

e He's a very gifted pianist.

f His family is poor but they want the best for their son, so they are prepared to do whatever is necessary for him to become successful.

g He is about to enter a music competition to study music at the conservatory in Beijing.

3 Possible answers:

a She always knew what I was thinking.

b You will never be lonely if you have music.

c My father was sure that I would be very successful.

d I was more likely to fail than to succeed.

e I only had my ability to play the piano, nothing more.

4 Possible answer: His parents hoped he would achieve great things, and he had to make sure they were not disappointed.

5 a His mother

b He'll live in Beijing with his father.

c Because she has to earn money for the family

d She tells him that she knows in her heart that a great adventure awaits him.

e Possible answer: His mother and father are very strong characters. His father has given up his job to be with Lang Lang, and his mother has to go back to work in Shenyang while he and his father are in Beijing.

f Learner's own answer

6 Learner's own answer

Check your progress

General knowledge quiz

1 An opera

2 b

3 French

4 Trio

5 An experience in which more than one of the senses is active (hearing, touch, sight, taste, smell).

6 A string instrument

7 A bumblebee (the piece is called *The Flight of the Bumble Bee*)

8 c

9 He was a writer.

10 He is a pianist. *Playing with Flying Keys* is his autobiography.

Vocabulary

1 a dance, b hip-hop, c electronic, d jazz, e rhythm & blues

2 a performing, b composed, c lyrics, d melody, e gifted

Use of English

1 1 have been practising, 2 forgot, 3 Are you practising, 4 had, 5 haven't had, 6 think, 7 are playing, 8 'd like

2 a Do you remember what you were wearing?

b I'm pleased with <u>what you've done</u>.

c <u>What you said</u> is very interesting.

d This is <u>what I meant to show you</u>.

3 a I can hear someone playing a flute in the room below.

b Can you see me standing next to my cousin in the photo?

c I can smell something burning in the kitchen!

d There's a bird tapping at the window!

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